

News Bytes Issue 11

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E-safety Special

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Spring is in the air and we hope you are enjoying the longer days and brighter weather. In this issue we are focusing on safeguarding and the E-safety issues facing us in schools. More and more schools are embracing 21st Century learning technologies including learning platforms, netbooks, PDAs, ipods, Nintendo DS lites, etc. and are accessing online content through a managed wireless infrastructure in school and at home. These technologies are having a significant impact on the progress of pupils in our schools but we must support staff, pupils and parents to ensure these technologies are used responsibly and safely.

E-safety case study Low Moor C.E. Primary School

Last year Low Moor CE Primary School was visited by Ofsted for a one day safeguarding inspection and was categorised as 'outstanding'. Below is an overview of their 'E-safety' journey.



The school already had a basic Acceptable Use policy (AUP) for staff as a starting point, however, when they received a flier from Education Bradford regarding E-safety it was felt that they needed to extend what was already being done. This was co-ordinated by the Headteacher and Deputy Headteacher (who is the strategic manager for ICT & E-safety co-ordinator). This was done as it was felt that an over arching strategic view was needed. Although the E-safety policy is a separate entity it has now been referenced and linked to other important policies in school including, the Behaviour and Attendance, Anti Bullying, Health and Safety, PHSE and ICT policies.

The school reviewed its Internet provision and was more than satisfied with its existing provision provided by the Bradford Learning Network (the BLN content filtering is BECTA/DCSF approved) and found the support of the BLN around E-safety was very good.

Having reviewed the teaching and learning around E-safety the school ensures E-safety is revisited several times a year throughout a pupils stay in the school and the main points of E-safety are reinforced at the beginning of each term. This means that any new child arriving will be not miss out on key messages.

Each class (teacher and pupils) has also drawn up its own specific E-safety rules together so that they are age specific and relevant to the curriculum coverage in that class. The

CEOP Report Abuse poster is in all classrooms and pupils are aware of how to use this and special presentations by older pupils were delivered to younger classes. The schools is now using SCRAN rather than Google images as some dubious images can still be found even after enabling 'strict filtering' in the safe search menu. E-safety is made explicit in all planning and is also linked to PHSE in medium term planning.

The whole school was involved in E-safety training including Lunch Supervisors delivered by Education Bradford's Curriculum ICT team. There was a parent's evening around E-safety & parents were asked to sign the Acceptable Use Policy (AUP) at consultation evening. This was seen as more effective than sending AUPs home. Parents were also provided with CEOP training material and copies of E-safety generic rules to take home and discuss with pupils.

The school has an E-safety incident log that is used both by pupils and staff to report issues regarding E-safety. This is maintained by the E-safety co-ordinator.

The school had involved other organisations in the dissemination of the E-safety message including the Police, a theatre company as well as Education Bradford.

The Inspection

All the relevant E-safety documentation was made ready in a file for the Inspection. During the inspection the pupils were asked by the inspector to log on to the computer search for information and locate images. They were presented with scenarios and asked to provide answers. The cross curricular E-safety work done by pupils was praised.

The SEF was singled out as "... effective self-evaluation and success in securing a genuine commitment from all staff to issues relating to new technology"



Curriculum ICT support

The Curriculum ICT Team offer a range of support to schools around the E-safety agenda and have worked with schools' pupils, staff and parents to promote the effective use of social/communication technologies in a safe and responsible way.



We have run several E-safety conferences and an 'E-safety - Next steps' conference will be run in June. In partnership with the Bradford CLCs we have also trained over 100 E-safety co-ordinators using the CEOP 'thinkuknow' materials and are offering these sessions to all school staff during the Summer term.

The team have supported schools through staff meetings and twilights introducing the issues around E-safety, carrying out E-safety audits, developing E-safety policies / acceptable use policies (AUP) and modelling lessons to pupils.

Many of the E-safety issues with pupils originate outside of school and we have worked with schools to engage, educate and empower parents to understand and develop their E-safety skills. Parents are very appreciative of such sessions and they have been well received.

Further details of our courses and online booking forms are available on the website or by contacting Tina.housley@educationbradford.com

Bradford Learning Network (BLN) support for E-safety



The Bradford Learning Network has a key role to play in supporting subscriber schools with meeting the requirements of the 'Every Child Matters' agenda and Ofsted's latest E-safety inspection regime.

As part of the BLN development programme, we are soon going to be in a position to offer all BLN users personalised filtering. This will enable you to decide what individual pupils access when they visit the internet dependent on their age and what you are teaching at the time. This will also allow you, as teachers, to have a less restricted policy enabling you to use resources, such as Youtube, which are currently blocked to schools because of the content it contains.

The BLN recognises that filtering of the internet is only part of the solution to support you in educating pupils on the safe use of all aspects of ICT.

We are pleased to offer BLN subscriber schools FREE access, for 1 year, to a product from e-safe education. They are the first UK company to offer a forensic monitoring 'managed service' providing complete operational system management and monitoring that will free up teachers time to focus on E-safety guidance and intervention. This unique service utilises CEOP trained forensic experts to monitor transgressions against an agreed policy. Reports are sent to specified contacts, ensuring that transgression data can be professionally assessed and the relevant advice communicated to the school's E-safety Officer, Child Protection Officer or Headteacher.

We are currently running trials in a number of schools and we look forward to providing more information once these are complete. Further information about BLN services is available on www.curriculumict.com and by contacting Tina.housley@educationbradford.com

E-safety on the Curriculum ICT website

The Curriculum ICT website (www.curriculumict.com) has a large amount of regularly updated resources to support E-safety in schools.

The home page contains E-safety information and updates from a variety of sources including CEOP, Childnet International & Becta.

The E-safety menu provides simple access to resources on Safer Internet Day, supporting E-safety with parents, documents around policy and practice, understanding the E-safety risks, useful websites, a substantial download section of recent and relevant materials, Teacher's TV E-safety programmes (including those developed with the Curriculum ICT team), an E-safety forum and other resources outlined in our E-safety conferences.

We are also offering free E-safety surveys to all our subscribing schools accessible at the bottom of the E-safety menu. There are separate sets of questions for KS1 & KS2 and a KS3/4 survey to help schools ascertain the content children are accessing online and their habits and behaviours inside and outside of school. Schools have found this data very useful in directing their E-safety direction and is an excellent way to record progress in E-safety provision over several years as the children can complete the survey annually. For further information on this survey please contact Steve.dale@educationbradford.com



Online E-safety support

There are many quality resources online and links to over 40 are available in the E-safety section of the website, below are our recommended top 3.

Becta have an E-safety section for Schools on their site <http://schools.becta.org.uk/> supporting schools with policy and practice, filtering and safe / responsible teaching and learning using technology.

Childnet International (www.childnet-int.org/) have been at the forefront of E-safety education for many years and their site provides access to a whole range of high quality resources. These include interactive resources supporting the SMART rules, video clips through their 'Digizen' section including the anti cyberbullying video 'Let's fight it together' and parent resources through the KnowITall area.

Child Exploitation & Online Protection Centre (CEOP) is part of UK policing and is dedicated to eradicating the sexual abuse of children. It provides interactive resources and video materials for all keystages through its education website www.thinkuknow.co.uk/ and quick access to the 'Report Abuse' button.

Some safeguarding and E-safety implications of the New Ofsted Framework

One of the key areas around the issue of E-safety is the idea that some schools may be enforcing knee-jerk blanket bans on Internet use and 'locking down' ICT systems rather than taking a 'managed approach' based on an educational stance that bolsters young people's awareness of E-safety issues and encourages them to use the Internet in a responsible way.

According to Ofsted schools should be providing opportunities for learners to explore the Internet and experience risks, but provide information, guidance and support to allow them to be able to assess risks for themselves and make more safety-conscious decisions.

A whole-school approach is strongly advised in relation to safeguarding and all stakeholders need to be able to demonstrate their awareness of E-safety issues. This includes learners, teachers, leaders, all staff, parents and governors, any of whom may be questioned by Ofsted under the new framework. Learners need to have a voice in, and be involved more in, the development of E-safety policies and in the design of E-safe provision.

Teachers who are planning lessons are advised to pitch information and activities carefully at the right age-group. Staff training and familiarisation around topics and issues of E-safety needs to be systematic and monitored. Parents need to be involved and attend E-safety awareness sessions so that they can support young people in their homes.

Under the New Ofsted Framework safeguarding is a *limiting judgement*. This means that if Ofsted deem even a previously outstanding school to be satisfactory in regard to safeguarding, the school can only receive a satisfactory grade overall.



Bradford students focus on internet dangers

From the Telegraph & Argus Tuesday 9th February 2010

Bradford school pupils have teamed up with professional film-makers to produce a warning to the next generation of internet users. Yesterday was national Safer Internet Day and pupils at Carlton Bolling College, in Undercliffe, came up with their own ideas to promote safe surfing online among young users.

A cast and technical team made up of pupils from across the year groups (elected members of the school's council) worked with film experts from Nottingham-based EdTV.

As part of the two-day exercise, they wrote a script, interviewed their peers and teachers, acted and helped to film scenes. The film portrays a series of unsafe scenarios and advises what precautions users can take to avoid falling victim to internet grooming, phishing (rogue e-mails that steal the user's identity), fraud, and computer viruses.

It highlights how easy it is to become a cyberbully, why it should be reported, and why privacy settings are important on social networking websites such as Facebook and Bebo, where young people from the age of 13 can display personal information.

The school intends to present the film to children at local primary schools.

One of the young filmmakers, sixth form student Khaled, 17, said: "When Year Seven children start at secondary school they want to do the same as the older students. But young people are using social networking websites more than ever and some don't know about internet safety."

Sanzida, 14, helped write the film script. She said: "There are a lot of chatrooms, the age limit for Facebook is down to 13, so you have to know how to be safe. It's like being out on the street."

Assistant head teacher Rebecca Ahmed said: "The message is that you can still have fun online but take control of your experience, know how to recognise risks and report anything that's not right."

Primary schools across the district ran activities on 'E-safety' on Safer Internet Day.

A survey conducted by Young Poll to coincide with the event shows that the average six to 14-year-old communicates with more than 1,100 people online in a year. Some 26.8 per cent of young people said their parents never talked to them about internet habits.

Inspectors judged Carlton Bolling's E-safety measures to be outstanding when they visited last year.



Courses / events / subscriber updates

We are really pleased to have over 100 schools subscribing to our 2 - 5 star support packages, can you ensure that you are making the most of your subscription by booking in staff meetings with your contact consultant. Our consultants have contacted all subscribers but are still awaiting confirmation from some schools; please note that all subscription services have to be delivered in this academic year and cannot be carried over to September 2010. Subscribers are also entitled to some courses for free (4/5 star schools) and the ICT driven workshops / conferences. All details are in the 'Inset, courses & support' section of the website with links to the online booking form. Below is a summary of the sessions for this term.



Enhancing teaching and learning using ICT in Mathematics - Thursday 11th March 2010 Challenge CLC

The course will focus on how ICT can be used effectively to raise standards in mathematics. The session will include looking at the data handling blocks of the mathematics framework and how to use a variety of software and resources to support the teaching and learning in this area as well as looking at Cars - Maths in motion as a resource for G&T pupils and several IWB resources and techniques.

Enhancing the creative curriculum using digital audio - Thursday 25th March 2010 Challenge CLC

This course is to demonstrate the effective use of ICT to record and manipulate sound within the creative curriculum. Throughout the day you will use Audacity, a free program that allows you to record, edit and then export a programme as an mp3 file, create jingles using software such as eJay and Mixmans and learn how to publish your show using Podium.



Enhancing the creative curriculum with digital video - Tuesday 25th May 2010 Challenge CLC

This course provides teachers with the skills and materials to use video production creatively across the curriculum to enhance teaching and learning. The session will involve looking at a variety of video cameras and editing video with a variety of software.

Enhancing the creative curriculum with animation - Thursday 27th May 2010 Challenge CLC

This course provides teachers with the skills and materials to use animation creatively across the curriculum to enhance teaching and learning. The session will involve looking at a variety of animation software and techniques to produce quality animation.



Half Day conference for 3 Star and above Curriculum ICT Subscribing schools 23rd March Challenge CLC / 24th March Greenhead CLC 9:15 – 12:00

This half day session will focus on Education Bradford's ICT Scheme of Work and the content available to subscribing schools through the interactive website. This will include looking at case studies of how schools have embedded the SoW creatively and appropriately through the school curriculum.

Education Bradford's 6th Annual Film & Animation Competition 2010

Registration for this Year's competition being held at the National Media Museum on the 5th July is now available on the website.



Space Quest - An email adventure

This year's popular Space Quest project run by former Curriculum ICT consultant David James is due to launch on Friday 26th March. Email David at djict@blueyonder.co.uk for details of cost and how to register



And last but not least...

Congratulations to All Saint's Ilkley CE Primary on achieving the Becta ICT Mark. We have now had 3 schools accredited in the last 12 months and hope to have a further 3 schools with ICT Mark status by July 2010.



The Curriculum ICT Team

We provide Inset and support to schools, pupils and parents to help pupils utilise ICT effectively, responsibly and safely to reach their potential in all Curriculum subjects.

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